

Report for: ACTION



Contains Confidential or Exempt Information	NO - Part I
Title	Schools Participatory Budget Scheme – Autumn Term 2016 voting round
Responsible Officer(s)	Russell O'Keefe, Strategic Director of Corporate and Community Services
Contact officer, job title and phone number	David Scott, Head of Governance, Partnerships, Performance & Policy 01628 796748
Member reporting	Cllr Samantha Rayner, Lead Member for Culture and Communities
For Consideration By	Cabinet Participatory Budgeting Sub Committee (CPBSC)
Date to be Considered	19 December 2016
Implementation Date if Not Called In	Immediately
Affected Wards	All

REPORT SUMMARY

1. This report sets out the results of the Schools Participatory Budget (PB) scheme for projects voted for by the public during the Autumn Term 2016.
2. It recommends that Members award up to £6,000 to 5 or more projects based on public voting. This is the second of three rounds of voting for the 2016/17 financial year.
3. These recommendations are being made to ensure the Council delivers on its Participatory Budgeting commitments.

If recommendations are adopted, how will residents benefit?

Benefits to residents and reasons why they will benefit	Dates by which residents can expect to notice a difference
1. The Schools PB Scheme allows schools to access pots of money for specific projects.	Dependant upon when the particular school project that is awarded funding is implemented.
2. The Schools PB Scheme provides the opportunity for students to engage in a democratic process and to take real decisions about how a limited resource is spent. The scheme recognises that all pupils have something to contribute towards making their school and community a better place in which to live, work and learn.	Ongoing

1. DETAILS OF RECOMMENDATIONS

RECOMMENDATION: That the Cabinet Participatory Budgeting Sub Committee allocates the Schools Participatory Budget funds as they deem appropriate based on the results of the public voting, up to £6,000 per project.

2. REASON FOR RECOMMENDATION(S) AND OPTIONS CONSIDERED

- 2.1 The Schools Participatory Budget scheme was launched earlier this year and the second round of voting commenced in September 2016, running until 25 November 2016. A total of 14 projects took part in the second voting round and the full breakdown of votes cast for the projects can be found in Appendix A. A summary of all 14 projects together with details on funding amounts requested is attached at Appendix B.
- 2.2 Schools/school groups are able to apply for up to £6,000 per voting round to support their project, which will enable 5 or more projects to be supported each voting round. There are three voting rounds to coincide with the three school terms.
- 2.3 It was agreed that a weighting be applied to the votes cast to ensure that those schools with smaller pupil numbers are not disadvantaged in terms of potential voting numbers. Appendix C details the weighting applied to the voting for those projects submitted for each individual school. The weighting is based on the total pupil number per school based on the latest school census figure (October 2016).
- 2.4 The top 6 projects with the highest number of weighting adjusted votes are:
- Maidenhead Nursery School, with a weighted total of 400
 - Furze Platt Junior School, with a weighted total of 397
 - The Windsor Boys' School, with a weighted total of 293
 - Hilltop First School, with a weighted total of 177
 - Eton Wick C. E. First School, with a weighted total of 116
 - The Lawns Nursery School, with a weighted total of 58
- 2.5 The total number of votes cast was 5,466.

Option	Comments
Award up to £6,000 to five or more of the projects.	This is the second of three voting rounds for 2016/17. There is £100,000 in the budget for the 2016/17 financial year (£33,000 to be allocated in each voting round).

3. KEY IMPLICATIONS

Defined Outcomes	Unmet	Met	Exceeded	Significantly Exceeded	Date they should be delivered by
% of allocated budget spend in accordance with	<90%	90 - 99%	100%	n/a	31 March 2017

Defined Outcomes	Unmet	Met	Exceeded	Significantly Exceeded	Date they should be delivered by
agreed criteria.					

4. FINANCIAL DETAILS

Financial impact on the budget

	2016/17	2017/18	2018/19
	Capital £100,000	Capital £'000	Capital £'000
Allocated	£0	£0	£0

5. LEGAL IMPLICATIONS

5.1 None

6. VALUE FOR MONEY

6.1 Participatory Budgeting (PB) allows residents to influence how funding is allocated; ensuring the budget is spent to benefit their local communities in areas and on issues which are important to them. Voting is conducted online to minimise bureaucracy and cost.

7. SUSTAINABILITY IMPACT APPRAISAL

7.1 None.

8. RISK MANAGEMENT

Risks	Uncontrolled Risk	Controls	Controlled Risk
Lack of voting to the online survey and a consequent failure to have enough people contributing to the PB initiative.	Medium	Ensure that each school is aware that they are responsible for their own marketing to ensure that they receive enough votes to be awarded funds.	Low
Insufficient choice is offered to residents to vote on/ donate their points to	Medium	Schools will be contacted regularly to identify schemes to be added, with marketing assistance to ensure that under-represented areas or projects in the community have an equal opportunity at attracting votes.	Low
Specific interest or pressure groups take over specific	Medium	Members ultimately retain the democratic right to award or not	Low

Risks	Uncontrolled Risk	Controls	Controlled Risk
bids from schools to ensure that their own ends and requirements are met.		award public money to specific projects that have been nominated by specific schools and voted on	

9. LINKS TO STRATEGIC OBJECTIVES

9.1 If adopted, these recommendations will support the following strategic objectives:

Residents First

- Support Children and Young People
- Encourage Healthy People and Lifestyles
- Improve the Environment, Economy and Transport
- Work for safer and stronger communities

Value for Money

- Deliver Economic Services
- Invest in the future

Delivering Together

- Enhanced Customer Services
- Deliver Effective Services
- Strengthen Partnerships

Equipping Ourselves for the Future

- Changing Our Culture

10. EQUALITIES, HUMAN RIGHTS AND COMMUNITY COHESION

10.1 None

11. STAFFING/WORKFORCE AND ACCOMMODATION IMPLICATIONS

11.1 None

12. PROPERTY AND ASSETS

12.1 None

13. ANY OTHER IMPLICATIONS

13.1 None

14. CONSULTATION

14.1 None.

15. TIMETABLE FOR IMPLEMENTATION

Date	Details
-------------	----------------

Date	Details
20/12/2016	Following approval by the Cabinet Participatory Budget Sub Committee, arrangements will be made to send the funding to the successful school projects immediately.

16. APPENDICES

- 16.1 Appendix A – Results of Voting – Autumn Term 2016
Appendix B – Summary of projects and funding requested

17. BACKGROUND INFORMATION

- 17.1 None

18. CONSULTATION (MANDATORY)

Name of consultee	Post held and Department	Date sent	Date received	See comments in paragraph:
Internal				
Russell O’Keefe	Director of Corporate and Community Services			
Cllr Samantha Rayner	Lead Member for Culture and Communities	7 Dec 16	8 Dec 16	
Richard Bunn	Head of Finance			

REPORT HISTORY

Decision type:	Urgency item?	
Non-key decision	No	
Full name of report author	Job title	Full contact no:
Anna Trott	Strategy and Performance Manager	01628 796264