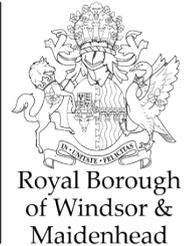


Public Document Pack
ROYAL BOROUGH OF WINDSOR & MAIDENHEAD
STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

will meet on Tuesday, 16th July, 2019

at 6.00 pm

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Royal Borough
of Windsor &
Maidenhead

COUNCIL CHAMBER - TOWN HALL,

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12.	Proposal for RE Ambassador Scheme	Verbal Report
13.	Dates Of Future Meetings Future dates of meetings are as follows: <ul style="list-style-type: none">- 19th November 2019, Council Chamber, Town Hall, Maidenhead- 17th March 2020, Council Chamber, Town Hall, Maidenhead	-

Members of the Press and Public are welcome to attend this meeting.

Nabihah Hassan-Farooq Democratic Services 01628796345

Issued: 08/07/2019

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Agenda Item 3

ROYAL BOROUGH OF WINDSOR AND MAIDENHEAD

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

5 March 2019

PRESENT: Sayers, Michael Gammage (Chairman), Karen Butler (Vice-Chairman), Ahmed, Hilary Harris, Barbara Meaney, Ravinder Singh Zandu, Natasha Airey and Richard Kellaway.

Officers in attendance: Clive Haines, Nabihah Hassan-Farooq

In Attendance: Anne Andrews (Religious Advisor)

1 Welcome

The Chair introduced all attendees to the meeting. Clare Theobalds, representative for the Kings Church (Free Churches) was welcomed to the Forum as a new SACRE member.

2 Apologies For Absence

Apologies of absence were received from Reverend Margaret Dudley, Cllr Ilyas, Reverend Sally Lynch, Louise Ceska and Deborah Firth.

3 Minutes Of Meeting on 8/11/2018

Members made the following amendments to the minutes of the meeting held on the 8th November 2018, as follows;

- Page 6- amend to remove paragraph with reference to the Crossing the Bridges directory.
- Page 6- Move the recommended action to read more succinctly with the content.

RESOLVED UNANIMOUSLY: That the minutes of the meeting held on the 8th November 2018 be approved subject to the amendments as listed above.

4 Membership Update

The Panel welcomed Clare Theobalds to the meeting. There were no other updates received.

5 Reflection

This item was deferred to the next meeting and would be led by Saghir Ahmed.

6 Budget Update

Clive Haines, (Schools Leadership Development Manager – RBWM) gave a verbal update on the above titled item. Members were informed that there would be £980 left in the budget by the close of the month. An invoice had been received for the 2019/2020 period for the five days support that would be received. Members were informed that the budget was in a healthy position and would be carried forward into the next year. It was also outlined that since the last meeting, that no requests for training cost re-imburement had been

made by schools and teachers and that it would be good to encourage practitioners to consider applying. Members suggested that this information be sent out to all relevant networks, outlining the decision taken by the SACRE group in November, to contribute towards costs of training where a school or individual practitioner were not able to fund this.

ACTION: That Anne Andrews circulate the information pertaining to SACRE allocation of funds for RE practitioner training purposes.

7 Annual reports and results

Anne Andrews (Professional Advisor), outlined the above titled item. Members were informed that the Annual Report 2017-2018 had been approved at the last meeting but that this had been subject to results. It was updated that several schools were awaiting on the final results and that the Forum would be updated on this accordingly.

ACTION: Anne Andrews to circulate results where appropriate and with consent of schools.

The Forum was told that attainment was broadly aligned and that there had been improvement with one school in the 2017 period.. Some schools had a smaller cohort of pupils noted as electing to have RE as a subject and this had made those schools look more favourable with their pass rates per pupil. Members were told that results were aligned with national data and that there had been a downward trend across RBWM for the percentage of pupils electing to take RE. Members discussed whether the annual report should be shared with schools and it was confirmed that Anne Andrews would submit the Annual report to the Department for Education and NASACRE but that the report was not intended to be circulated to schools. Barbara Meaney queried whether there would be a benefit in schools receiving the Annual report and it was confirmed that the termly newsletters gave more benefit for practitioners and schools. Councillor Kellaway noted that the SACRE needed a clearer focus on the schools where there had been no uptake in RE as an elected subject. The Forum agreed that there had been challenges with engaging with some schools who had no children studying RE as an elected subject.

8 SACRE Constitution

Michael Gammage (Chair of the SACRE), gave a verbal update on the above titled item. Members were reminded that previous ambitions to refresh the SACRE Constitution had been made and that there had been two versions available to members. Members were told that changes to the SACRE constitution included:

- Group C- to include both KS1 & KS2 representatives (a decision made by the SACRE group in 2018)
- Annex 4 (1)(a)- to include the agreed syllabus in all “maintained schools” and that a footnote would be provided for further clarification.
- Terms of office to be moved under terms of reference.

It was agreed that if Members felt that they had any comments or changes to be made that these should be forwarded to the Chair.

ACTION: That Michael Gammage circulate the final version of the SACRE

Constitution with included amendments to the SACRE group.

Councillor Airey queried whether there should be formal complaints process outlined within the SACRE constitution. Members noted that any changes to the Constitution would be subject to Full Council approval.

ACTION: That Michael Gammage checked complaints procedures on the NASACRE website for guidance on this matter.

ACTION: That Anne Andrews check whether any other SACRE Constitution has a process for complaints outlined within their Constitution.

At the conclusion of the update, Members agreed that all changes should be circulated and agreed via email for approval for onward submission to Full Council.

9 Hub Update

Karen Butler (Vice Chair) outlined the above titled item. Members were updated that there had been a good Hub meeting at Wokingham and that there had been a focus in keeping the Crossing The Bridges directory up to date. Anne Andrews highlighted that there had been progress around the Westhill Bid and funding and that there would need to be a dedicated individual who would be able to check and amend the Crossing the Bridges Directory accordingly. Members discussed that it would be most beneficial to have a SACRE member volunteer and dedicate time to the updating of the directory. Members were invited to volunteer or inform the Chair of their availability to volunteer. The Forum were informed that the outcome of the Westhill project would not be confirmed until June and that if successful, the available monies would not be available until later this year.

It was highlighted that there was a need to find more places of worship to be included as part of the Agreed Syllabus Guidance and materials for practitioners. Anne Andrews stated that she had met with David Reece and that it was agreed that the guidance would need professional input and further work. The Forum were told that samples had been produced by teachers with outcomes at the last RE Network Meeting and that KS1 guidance on Christianity for the syllabus was not available as of yet.

ACTION: That Anne Andrews circulates the EYFS materials to the SACRE group.

Karen Butler informed the Forum that there had been collaborative work carried out in relation to bringing interfaith groups together by SACRE groups across Berkshire. Members were asked where the syllabus guidance should be hosted and it was agreed that the guidance should be held centrally and electronically where it could be accessed easily. Anne Andrews informed the Forum that she would take issue this forward. Members were reminded that the maximum amount for the Westhill bid application was £4000. Karen Butler queried whether the Hub would be able to be fully funded but it was felt that there was information to be shared and that this was useful for all local SACREs. The Chair agreed that collaborative working could produce many useful documents. Anne Andrews commented that if the Westhill bid proposal was unsuccessful RBWM would need to allocate funds for the development of more guidance materials. Members were informed that currently the guidance material was incomplete and that more work was needed.

The Forum were told that the next Hub meeting would be held on the 13th May 2019 at Wokingham Borough Council and that the NASACRE meeting would be held the following week.

ACTION: To add an agenda item- Hub meeting update for the next SACRE meeting.

Barbara Meaney queried whether the Hub could host the guidance and syllabus materials on their own dedicated website but there were concerns about the lifespan of the Hub. Members discussed a possible Autumn Conference. This had been successful in the past but that there were cost concerns. It was noted that each SACRE had had to cover the costs of four delegates, at a cost of £35 per head and that previously Jan Lever had organised this event and was no longer available to do this. Members felt that the Autumn conference would be ambitious and would be difficult to deliver in terms of cost and resources.

10 Westhill bid update

Anne Andrews, outlined the above titled item. Members were informed that NASACRE required projects that would include interfaith contacts and community cohesion. It was intended that groups of teachers would visit local places of worship and interview faith leaders, record answers and this would form part of the guidance material documents. Members were told that the Westhill bid had been submitted and approved by SACRE chairs. Colleagues were told that if the bid was successful that there would be some monies left in the budget would need to be apportioned to the project for advisor time.

11 RE Network Update

Anne Anne Andrews updated the Forum on the above titled item. Members were told that the last Network meeting had been held at Charters School and had been well attended. It was noted that all members of the RE faculty had attended. Questions that had been generated at the meeting were now being used for the guidance materials. The next meeting will be held on the 19th March at Holyport Primary School. The meeting would focus on looking at Spring festivals, such as Holi, Vasaikhi as well as Easter. Members were reminded that these meetings begin at 3.45 and end at 5.15pm

12 OFSTED: New Framework- proposals on RE

Anne Andrews outlined the above titled item. Members were informed that SACRE oversaw RE in Voluntarily Controlled and maintained schools. It was highlighted that as part of the new framework that there was a consultation phase being held in relation to the teaching of RE and collective worship in schools. Clive Haines informed the Forum that this would be held at the end of the month, followed by the final consultation and the pilot would then begin. Members were pleased that Ofsted had made reference to RE and that there was a focus on the teaching of RE and collective worship in schools. Members felt that the new framework proposals would be bring breadth and flexibility back into the curriculum and that there was a clear focus on quality of education for pupils. SACRE members were encouraged to engage with the consultation and submit their thoughts on the draft and its proposals.

13 Monitoring of new syllabus

Anne Andrews gave an update on the above titled item. Members were

informed that there was a statutory duty for SACRE to monitor and evaluate RE and Collective Worship. It was highlighted that Ceri Neil and Karen Butler had attempted to observe lessons but had been unable to progress this further. Barbara Meaney and Karen Butler agreed that they would liaise to find a time where lessons could be observed. Members were reminded that SACRE groups send out a letter to schools to ask them questions relating to the RE teaching over the past year and members were asked how this information should be collated. Barbara Meaney explained that the Windsor Schools Partnership met once a term and that teachers met to moderate marking of pupils' work. It was noted that these sessions proved to be incredibly useful as they were able to compare books and this gave teachers a good platform to see how other schools marked their pupils' work in comparison to theirs.

ACTION: That Barbara Meaney feedback at the next meeting in relation to middle schools data and what was learnt at the Windsor Partnership meeting.

The Forum understood that these sessions would raise the standard of marking across the board and were welcomed. Clive Haines stated that there were cluster meetings with schools across the borough who also carried out similar exercises where marking was moderated and that this helped practitioners greatly as levels of achievement had been removed for pupils.

Clare Theobalds suggested that school website research could prove to be very useful as information could be collated in relation to RE and collective worship. Members agreed that this would be a good way of understanding what individual schools offered their pupils and agreed to carry out the website research. Members felt that a limited response would be received from Headteachers if a letter was sent and that it was better to discuss with practitioners directly.

ACTION: That Anne Andrews email a list of research questions to SACRE group members with a specified school for the intended website trawl.

Members revisited the concern they had raised earlier in the meeting relating to schools which had zero uptake of RE and it was confirmed that work was being carried out with one particular school later this year. Members expressed their dissatisfaction with schools that had limited or no uptake of RE as a subject. Clive Haines informed the Forum that there were meetings for secondary school teachers and cluster groups of headteachers (BASH meetings) and asked whether it would be appropriate for an RBWM rep to attend. Members felt that this could be insensitive and that it may prove better to have feedback from Louise Ceska (Headteacher of Newlands School) and whether the SACRE could present at a future meeting with regards to how they could support schools and the teaching of RE/collective worship.

14 Upcoming Newsletter- Suggestion of items

Anne Andrews asked whether SACRE members had any good new stories or events that they wished to be included in the upcoming newsletter. Members were asked whether they wished to include a particular festival or religious observation and that this would be included within the content. There would be a focus on what had happened over the Easter period and the newsletter would be looking ahead at the upcoming year. Any suggestions of items were welcomed. Ravinder Zandu highlighted that it would be the 550th birthday of Guru Nanak on the 12th November 2019 and asked for this to be included. Members were asked to forward all suggestions to the clerk by the 31st March 2019.

15 Any Other Business

Hilary Haris informed the Forum that the Institute of Education (University of Reading) were offering a PGCE and that there had been a limited number of applicants. It was requested that Anne Andrews included this with the newsletter.

SACRE members agreed that Barbara Meaney would attend the NASACRE AGM (May 22nd) and that the cost would be covered by the Forum.

16 Dates Of Future Meetings

The dates of the next meetings were as follows:

- 16/07/2019 – venue TBC
- 19/11/2019- venue TBC
- 17/03/2020 – venue TBC

Members requested that the next meeting be held at Altwood School. Anne Andrews to check availability.

The meeting, which began at 6.11 pm, ended at 8.04 pm

Task	Outcome	Due date	Cost	Person responsible
Stage 1				
Identify and contact schools to find good media departments to do the recording and editing	At least 2 schools are committed to be part of the project. One in Reading/Wokingham area; one in Slough/Maidenhead area	End of July 2019		BR to contact Piggot, Waingels and Prospect AA to contact Eton CI/SE to contact a couple of Slough schools if possible
Identify and contact a range of venues to host the recording sessions	A range of venues (4 per area?) have agreed to host the sessions and provide a range of members to participate in the filming	Mid-September 2019		All to investigate venues happy to host AND provide a least two people to answer questions.
Set two dates for the visits	2 dates fixed – one in Reading/Wokingham area; one in Slough/Maidenhead.	Dates fixed by end of September 2019- for two days around February Half-term 2020		All to feed back as venues identified.
Contact bus companies in appropriate areas to obtain quotes	Buses booked as per the dates outlined above. IDEA: to ask schools if they can provide mini-buses to save costs	End of September 2019		
Produce flier to invite teachers to participate and explain project to them	Max 15 teachers per day (Numbers TBC)	End of September 2019		
Carry out the two visits and filming	Range of syllabus questions and answers recorded.	End of Feb 2020		

6

Edit films as required	Films edited and sent to hub for approval; films on USB to be used by teachers in Stage 2	End of March 2020		
Stage 2				
Set up two half day sessions to work with the completed films	Two venues identified	End of March 2020 Sessions to take place in May 2020		
Teachers invited to the two sessions to produce lesson plans using the materials	Range of lesson plans produced and approved by hub – Possible involvement of RE Inspired	End of May 2020		
Stage 3				
Publish materials for general use	Materials uploaded to the web, sent to NASACRE/Westhill and RE Online	June 2020		

Altwood School:

Is there a Collective Worship Policy on the website?

No. There's no mention of collective worship.

Is there an RE Policy on the website?

No. The Ethos section on the website states that: "Our school is built on Gospel values and as such will strive to bring the teaching and vision of Jesus to bear on every aspect of the school community and society with which it comes into contact. Jesus' main teaching is to Love God and to love our neighbour as ourselves."

In the Mission Statement there is a reference to other faiths:

"...Do this within the context of the culture and values of the Christian faith emphasising the strong moral and spiritual values shared with other faiths."

If so, does the policy refer to the new Pan-Berkshire RE syllabus (2018-23)

There is no obvious mention of the Agreed RE Syllabus (but see below).

Does the policy indicate the content being taught?

The curriculum pages state that: "Students follow the locally agreed syllabus framework for Religious Education throughout Key Stage 3".

At GCSE, students take Philosophy and Ethics.

There's no mention of RE in the Sixth Form years.

Windsor Girls

1. **Is there a Collective Worship Policy on the website?** No
2. **Is there an RE Policy on the website?** No
3. **If so, does the policy refer to the new Pan-Berkshire RE syllabus (2018-23)** N/A
4. **Does the policy indicate the content being taught?** N/A

Cox Green School

1. **Is there a Collective Worship Policy on the website?** – Yes – 'Social, Moral, Spiritual and Cultural Education and Development of All Students and Collective Worship Policy from 6.12.17
2. **Is there an RE Policy on the website?** Not a policy, but subject coverage at KS3, KS4 and KS5 is available
3. **If so, does the policy refer to the new Pan-Berkshire RE syllabus (2018-23)** - no
4. **Does the policy indicate the content being taught?** Yes

V2: Collective Worship policy? Yes – Social Moral Spiritual and Cultural Education and Collective Worship Policy

RE policy? Included in the Curriculum Policy. Identified as a core subject at KS3 and KS 4

Reference to Pan-Berkshire RE syllabus? Yes (P.3)

Content? No

Desborough College

- 1) There is no collective worship policy on the website, but it does state that assemblies help to provide spiritual enrichment.
- 2) There is no RE policy on the website.
- 3) There is no mention of the Pan-Berkshire RE syllabus.

4) The website states "Assembly and the PSHE programme provides social, moral, spiritual and cultural enrichment." The website does contain a year plan for PSHE across the year groups. The only mention of RE specifically is for one half term in year 8 when pupils look at world religions.

Churchmead School

1. **Is there a Collective Worship Policy on the website?** Yes

2. **Is there an RE Policy on the website?** No but there is a little detail about RE Curriculum under the curriculum page:

KS3

The RE Department at Churchmead School follows the Berkshire agreed Syllabus for Religious Education.

In Year 7 & 8, students develop their knowledge and understanding of the six major world religions and also begin to explore key issues that will begin to prepare them for the GCSE course. These two academic years aim to support students to develop their sense of identity and belonging. The subject content also helps to enhance their awareness and understanding of religions and beliefs.

Topics studied:

Year 7

- Introduction to the six major world religions
- Christianity
- Islam
- Hinduism

Year 8

- Inspirational people
- Sikhism
- The Holocaust
- Buddhism

KS4

Churchmead students begin their GCSE course in Year 9. Over the three academic years students study a variety of topics. Students gain a Full Course GCSE and students are entered for the examinations at the end of Year 11. Students follow the AQA Religious Studies A syllabus.

Students will study a Full Course GCSE in Religious Studies.

Aims

- The units provide students the opportunities to develop their knowledge, skills and understanding of religion by exploring philosophical and moral religious questions that challenge believers and non-believers
- Students will be encouraged to think and discuss different religious and moral questions as well as reflecting on their own beliefs
- Students will have opportunities to debate and articulate their beliefs and opinions.
- Over the course students will be able to critically analyse texts, religious sources and develop their written examination technique

Content

The content is divided into two exam papers. Please see below.

Component 1: The study of religions: Beliefs, teachings and practices

Students will study beliefs, teachings and practices from two of the following religions:

- Christianity (compulsory)
- Buddhism

- Hinduism
- Islam
- Judaism
- Sikhism

Component 2: Thematic studies: Religious, philosophical and ethical studies themes:

Students will study four of the following themes.

Theme A: Relationships and families

Theme B: Religion and life

Theme C: The existence of God and revelation

Theme D: Religion, peace and conflict

Theme E: Religion, crime and punishment

Theme F: Religion, human rights and social justice

Examination board: AQA (Religious Studies A)

Mode of Assessment: Two written examinations (1 hour and 45 minutes each)

3. If so, does the policy refer to the new Pan-Berkshire RE syllabus (2018-23)? Refers to Syllabus but page appears to be last updated in 2016
4. Does the policy indicate the content being taught? Yes, briefly

Charters School

1. Is there a Collective Worship Policy on the website?

No. Within the 'Equality Statement and Equality Policies' there is a reference to the school's 'Collective Worship Policy' but this is not listed alongside all the other policies. There may be one but it isn't on the website at the moment.

2. Is there an RE Policy on the website?

No. There are 25 school policies in evidence but none relate specifically to RE. Within the Curriculum Policy there is a mention of RE: '..we fulfil our statutory obligations with regard to RE' Also: 'Entry to all programmes of study is based on academic suitability and appropriateness, regardless of ... religion or belief.'

Under 'Further Curriculum Activities' within the Curriculum Policy, the following statement is made: 'Religious Education Religious Education is taught to all students at Key Stage 3 and Religious Studies is offered as an option at KS4 and KS5. Religious Education is embedded within Citizenship at Key Stage 4 to fulfil the statutory requirements. In the Sixth Form it is delivered as part of the Tutor Programme. Parents have the right to withdraw their children from Religious Education although this is rare as the lessons are multi-faith and incorporate secular, non-religious and Humanist approaches to appeal to all faiths and none.'

3. If so, does the policy refer to the new Pan-Berkshire RE syllabus (2018-23)

No. There is no reference to the new Pan-Berkshire RE Syllabus (2018-23)

4. Does the policy indicate the content being taught?

No. The Curriculum Policy indicates the amount of time allocated to RE but nothing more: At Key Stage 3, students are taught RE for one period a week.

At Key Stage 4, students have the same core entitlement which includes something called:

'Citizenship Plus (Religious Education, Citizenship, Careers and Personal, Social, Health Education).'

This is timetabled for 1 period and 1 Tutor Group session over the course of two weeks. (50 periods)

At A Level, Religious Studies: Philosophy and Ethics is offered.

Windsor Boys

There are no references to Religious Education or to the conduct of assemblies. These quotes are the closest we get!

'Fundamental British values are promoted effectively through assemblies, English and the personal, social, health and economic (PSHE) education programme. PSHE education enables pupils to gain a strong understanding of national and local issues.'

'In geography pupils worked together to investigate global climatic change. Such topics provide opportunities to develop pupils' spiritual, moral, social and cultural education'.