

Altwood School:

Is there a Collective Worship Policy on the website?

No. There's no mention of collective worship.

Is there an RE Policy on the website?

No. The Ethos section on the website states that: "Our school is built on Gospel values and as such will strive to bring the teaching and vision of Jesus to bear on every aspect of the school community and society with which it comes into contact. Jesus' main teaching is to Love God and to love our neighbour as ourselves."

In the Mission Statement there is a reference to other faiths:

"...Do this within the context of the culture and values of the Christian faith emphasising the strong moral and spiritual values shared with other faiths."

If so, does the policy refer to the new Pan-Berkshire RE syllabus (2018-23)

There is no obvious mention of the Agreed RE Syllabus (but see below).

Does the policy indicate the content being taught?

The curriculum pages state that: "Students follow the locally agreed syllabus framework for Religious Education throughout Key Stage 3".

At GCSE, students take Philosophy and Ethics.

There's no mention of RE in the Sixth Form years.

Windsor Girls

1. **Is there a Collective Worship Policy on the website?** No
2. **Is there an RE Policy on the website?** No
3. **If so, does the policy refer to the new Pan-Berkshire RE syllabus (2018-23)** N/A
4. **Does the policy indicate the content being taught?** N/A

Cox Green School

1. **Is there a Collective Worship Policy on the website?** – Yes – 'Social, Moral, Spiritual and Cultural Education and Development of All Students and Collective Worship Policy from 6.12.17
2. **Is there an RE Policy on the website?** Not a policy, but subject coverage at KS3, KS4 and KS5 is available
3. **If so, does the policy refer to the new Pan-Berkshire RE syllabus (2018-23)** - no
4. **Does the policy indicate the content being taught?** Yes

V2: Collective Worship policy? Yes – Social Moral Spiritual and Cultural Education and Collective Worship Policy

RE policy? Included in the Curriculum Policy. Identified as a core subject at KS3 and KS 4

Reference to Pan-Berkshire RE syllabus? Yes (P.3)

Content? No

Desborough College

- 1) There is no collective worship policy on the website, but it does state that assemblies help to provide spiritual enrichment.
- 2) There is no RE policy on the website.
- 3) There is no mention of the Pan-Berkshire RE syllabus.

4) The website states "Assembly and the PSHE programme provides social, moral, spiritual and cultural enrichment." The website does contain a year plan for PSHE across the year groups. The only mention of RE specifically is for one half term in year 8 when pupils look at world religions.

Churchmead School

1. **Is there a Collective Worship Policy on the website?** Yes

2. **Is there an RE Policy on the website?** No but there is a little detail about RE Curriculum under the curriculum page:

KS3

The RE Department at Churchmead School follows the Berkshire agreed Syllabus for Religious Education.

In Year 7 & 8, students develop their knowledge and understanding of the six major world religions and also begin to explore key issues that will begin to prepare them for the GCSE course. These two academic years aim to support students to develop their sense of identity and belonging. The subject content also helps to enhance their awareness and understanding of religions and beliefs.

Topics studied:

Year 7

- Introduction to the six major world religions
- Christianity
- Islam
- Hinduism

Year 8

- Inspirational people
- Sikhism
- The Holocaust
- Buddhism

KS4

Churchmead students begin their GCSE course in Year 9. Over the three academic years students study a variety of topics. Students gain a Full Course GCSE and students are entered for the examinations at the end of Year 11. Students follow the AQA Religious Studies A syllabus.

Students will study a Full Course GCSE in Religious Studies.

Aims

- The units provide students the opportunities to develop their knowledge, skills and understanding of religion by exploring philosophical and moral religious questions that challenge believers and non-believers
- Students will be encouraged to think and discuss different religious and moral questions as well as reflecting on their own beliefs
- Students will have opportunities to debate and articulate their beliefs and opinions.
- Over the course students will be able to critically analyse texts, religious sources and develop their written examination technique

Content

The content is divided into two exam papers. Please see below.

Component 1: The study of religions: Beliefs, teachings and practices

Students will study beliefs, teachings and practices from two of the following religions:

- Christianity (compulsory)
- Buddhism

- Hinduism
- Islam
- Judaism
- Sikhism

Component 2: Thematic studies: Religious, philosophical and ethical studies themes:

Students will study four of the following themes.

Theme A: Relationships and families

Theme B: Religion and life

Theme C: The existence of God and revelation

Theme D: Religion, peace and conflict

Theme E: Religion, crime and punishment

Theme F: Religion, human rights and social justice

Examination board: AQA (Religious Studies A)

Mode of Assessment: Two written examinations (1 hour and 45 minutes each)

3. If so, does the policy refer to the new Pan-Berkshire RE syllabus (2018-23)? Refers to Syllabus but page appears to be last updated in 2016
4. Does the policy indicate the content being taught? Yes, briefly

Charters School

1. Is there a Collective Worship Policy on the website?

No. Within the 'Equality Statement and Equality Policies' there is a reference to the school's 'Collective Worship Policy' but this is not listed alongside all the other policies. There may be one but it isn't on the website at the moment.

2. Is there an RE Policy on the website?

No. There are 25 school policies in evidence but none relate specifically to RE. Within the Curriculum Policy there is a mention of RE: '..we fulfil our statutory obligations with regard to RE' Also: 'Entry to all programmes of study is based on academic suitability and appropriateness, regardless of ... religion or belief.'

Under 'Further Curriculum Activities' within the Curriculum Policy, the following statement is made: 'Religious Education Religious Education is taught to all students at Key Stage 3 and Religious Studies is offered as an option at KS4 and KS5. Religious Education is embedded within Citizenship at Key Stage 4 to fulfil the statutory requirements. In the Sixth Form it is delivered as part of the Tutor Programme. Parents have the right to withdraw their children from Religious Education although this is rare as the lessons are multi-faith and incorporate secular, non-religious and Humanist approaches to appeal to all faiths and none.'

3. If so, does the policy refer to the new Pan-Berkshire RE syllabus (2018-23)

No. There is no reference to the new Pan-Berkshire RE Syllabus (2018-23)

4. Does the policy indicate the content being taught?

No. The Curriculum Policy indicates the amount of time allocated to RE but nothing more: At Key Stage 3, students are taught RE for one period a week.

At Key Stage 4, students have the same core entitlement which includes something called:

'Citizenship Plus (Religious Education, Citizenship, Careers and Personal, Social, Health Education).'

This is timetabled for 1 period and 1 Tutor Group session over the course of two weeks. (50 periods)

At A Level, Religious Studies: Philosophy and Ethics is offered.

Windsor Boys

There are no references to Religious Education or to the conduct of assemblies. These quotes are the closest we get!

'Fundamental British values are promoted effectively through assemblies, English and the personal, social, health and economic (PSHE) education programme. PSHE education enables pupils to gain a strong understanding of national and local issues.'

'In geography pupils worked together to investigate global climatic change. Such topics provide opportunities to develop pupils' spiritual, moral, social and cultural education'.